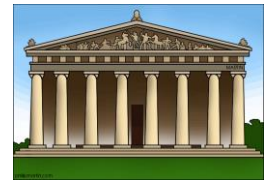






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## Key Vocabulary

### History

ancient, AD, BC, empire, government, slaves, citizen, acropolis, temple, Parthenon, gymnasium, Olympics, Marathon, democracy, architecture

### Art

motif, design, bright, pinch, coil, bend, layer, spiral, hollow, carve, influenced, impressionist art

### Computing

Event, navigate, bug, evaluate

### DT – Food

kofta, garlic, spices, hot, mild, plain, mince (beef), bamboo sticks (skewers), yoghurt, mint, savoury, mould

## Projects

### Art project:

Sculpture – clay (Clay pot in the style of the Ancient Greeks)

### Computing project:

Teach Computing Programming B – Events and actions in programs

### Cooking project:

Koftas

## Concrete Knowledge

### History

Know some of the aspects of everyday life for rich and poor Ancient Greeks

### History

Know some of the achievements of the Ancient Greeks and explain where we can see this in our lives today (democracy, Olympics, architecture)

### History

Know the key events in the Battle of Marathon

### Ed visit follow up:

Picture collage of the visit and write a comment about what they enjoyed

### Art

Know how the Ancient Greeks used art

### Art

Know that art can tell us about periods in history

### Art

Know the features of Ancient Greek pots and vases

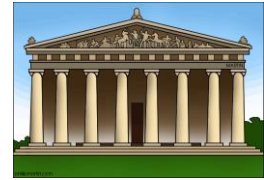
### Art

Know how Ancient Greek Architecture influenced classical architecture (Use Birmingham Town Hall to link to Greek Architecture)



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### Skill Progression

**History**  
 I can use various sources of evidence to answer questions about the past e.g. what were the key aspects of everyday life for rich and poor Ancient Greeks?

**Art**

- I can design a pot with a motif
- I can coil, pinch and *use water to join clay*
- I can carve a motif and use paint to enhance it
- I can explore line and tone (architecture-columns)

**Computing**  
 Teach Computing Programming B – Events actions and programmes

- I can explain the relationship between an event and an action.
- I can program movement.
- I can match a piece of code to an outcome.
- I can evaluate my project.
- 

**DT – Food**  
 I can mix, stir and combine wet and dry ingredients uniformly

**DT - Food**  
 I can mould ingredients into evenly sized shapes

### Science, Music, R.E., PSHE, French and P.E. units

**Science**  
 Animals, including humans

**Music**  
 Pentatonic melodies and composition

**R.E.**  
 Being fair and just  
 Being accountable and living with integrity

**PSHE**  
 Valuing difference

**P.E.**  
 Cricket  
 CT: Strike and field rounders

**French**  
 Ice creams

**E-safety**  
 Copyright and ownership

### Maths in Context

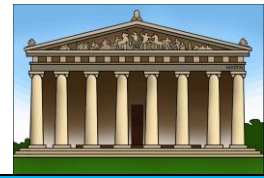
**Directional vocabulary**  
 whilst writing algorithms

**DT – Food: Measure**  
 with weighing scales and measuring jugs



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### Cultural Capital

Self-control and self-discipline	Adaptability & Resilience	<b>Taking responsibility</b>	Self-reflection
<b>Our place in the world</b>	Ambition	Care and respect	<b>Appreciation</b>
<b>Livelihood</b>	Communication	<b>Cultural diversity and equality</b>	<b>Technological advancements</b>

### Cultural and Artistic Icons

Joseph Hansom and Edward Welch (architects of Birmingham Town Hall)	Thomas Rickman (architect) St Thomas' Church remains in the Peace Gardens, Birmingham	Philip Hardwick (architect) Curzon Street Railway Station, Birmingham	Henry Hutchinson (architect) Midland Bank, Birmingham
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### Health Education, Money Management, Environmental Education

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### Rights Respecting

Article 12: Every child has the right to a say in all matters affecting them	Wider links Article 27: Right to a good standard of living	Wider links Article 24: right to water and food	Wider links Article 28: Right to a good quality education
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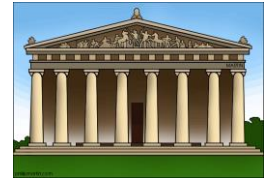
### Enrichment experiences and Community Involvement

Cooking koftas	Enrichment experience – Visit to Symphony Hall CBSO concert event and to look at Birmingham Town Hall architecture		
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## Supporting Texts

Golden Myths and Legends Of The World By Geraldine McCaughrean

Weird World Of Wonders Greeks By Tony Robinson x2

The Odyssey By Geraldine McCaughrean x2

Odysseus and the Wooden Horse By Allan Drummond

The Adventures of Odysseus By Geraldine McCaughrean x3

Coming Alive, Athens is Saved By Steward Ross

Jason And The Golden Fleece By Geraldine McCaughrean

Daedalus and Icarus By Geraldine McCaughrean

Daedalus and Icarus And Orpheus and Eurydice x2

The Great Horse of Troy By Andrew Mathews

The Wooden Horse By Jacqueline Wilson

Theseus and the Mintoaur and Arachne versus Athene By Marcia Williams

Greek Myths By Marica Williams x2 (+read and respond)

100 Greek Myths By Phillip Pulman x2

Greek Myths for Young Children By Marcia Williams x4

The Greek Gazette (Usbourne Publishing)

Ancient Greece By Rachel Minnay

Best and Worst Jobs In Ancient Greece By Clive Gifford

Daily Life in Ancient Greece By Don Nardo

I Wonder why Greeks Built Temples (Kingfisher Books) x2

Ancient Greece (DK Books)

Greeks By Kate Jackson-Bedford

What Families were like In Ancient Greece By Alison Cooper

Avoid Being A Slave In Pompeii By John Malam

Ancient Greece By Anna Claybourne

The Ancient Greeks (Spotlight Books)

The Comic Strip Greatest Greek Myths By Sally Kindberg