

Year 5 and 6 Historical Enquiry

Observe It

What shape and size is it?
What colour/colours and textures does it have?
Does it have any decoration?
Are parts missing or damaged?
How can you record this information?
What does it tell us about the past? Explain your reasoning
Which sources demonstrate ____?
What do the sources tell us about change?

Analyse It

What sort of person could have owned it?
How did they use it?
Do you think the decoration is important - does it mean anything?
What could help us to find out more?
Whose viewpoint does it tell us? Are there sources which provide a different viewpoint?

Investigate It /Challenge It

Find other objects made by the same people at the same time.
Investigate the place where the artefact was found.
Can you make your own version and try to use it? (experimental archaeology)
How reliable is it? Why?

Evaluate It

What have you discovered about how archaeologists and historians work?
Has the object changed what you thought about people in the past?

Compare It

Does it remind you of anything? Is there a modern-day version?
Think about what the similarities and differences tell us?
How can you collect and record the information?
Which source provides us with the most factual information?

Interpret It

Why might someone have needed this object?
Where could they have used it?
What does this object tell us about how people spent their time?

Communicate It

Tell your audience how you carried out your enquiry and why you did it using useful and informative ideas.
Use historical vocabulary and diagrams to make it interesting.

