



Ambition - Community - Equality



ELMS FARM PRIMARY SCHOOL CURRICULUM

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| Topic: Do All Superheroes Wear Capes? | |
| Year Group: 1 | Term: Summer 1 and 2 |
| Ambition: To learn about jobs and careers in the community that help others | |
| Community: To know about a well-known person who has helped the world To know some qualities of a helpful person in their community To know that people have moved to the UK from around the world | |
| Equality: To know why people should be treated the same | |

Links to Prior Learning

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| Rec – What makes me great? | Rec – What job do I want to have? | | |
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Writing Opportunities Through Topic Lessons

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|--|--|--|---|
| Write information about different heroes. Do they all wear capes? Fact files | Write a report about Florence Nightingale/Mary Seacole | Write information about Lichtenstein and the features of pop art | |
| | | Write a description of the hospital in Crimea when Florence Nightingale first arrived | Science/Geography Explanation: What is each season like? |

Key Texts

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|--|-----------------------------------|-------------------------------------|---|
| Juniper Jupiter Lizzie Stewart | Super Daisy Key Gray | Superkid Claire Freedman | Florence and the Crimean War Jane Shuter |
| Riley Can Be Anything Davina Hamilton | The Lion Inside Rachael Bright | Florence Nightingale Kay Barnham | Playground songs e.g. Ring-A-Ring-A-Roses |



Key Vocabulary

History

old, new, a long time ago, sources, now, in the past, compare

Geography

aerial image, map left, right, near, far,

Computing Summer 1

Click, drag, mouse, select, program, type, delete, technology, cursor, keys, save, file

Computing summer 2

Sprite, block, algorithm, background, delete

Topic career, medical,

hero, choices, equal, considerate, quality, appearance, resilient, challenge

Art Summer 1

Print, tile, repeating, pattern, line, nature, sculptor, land art, shapes

Art Summer 2

Pop Art, modern, culture, primary colours
Line: thick, thin, curved, direction, bold, dotting, Ben Day dot, emotion, comic book style, lighten, darken, mix

DT – food

cut, steady, table knife, blender, chop, pieces, measure, mix, stir, combine, sweet, fruity, smoothie,

Projects

Sum 1 Art project:

Polystyrene repeated tile print in books linked to plants work in science

Sum 2 Art project:

Draw a comic book scene in the style of Pop Art using 'Ben Day Dots'

DT – food

Snack - Fruit salad / smoothies

Geography field work

Science linked
Which day would be best for a picnic this week?

Concrete Knowledge

History

- Know how Florence Nightingale helped soldiers in the Crimean War
- Know why Mary Seacole was awarded medals for being a nurse
- Know the challenges that Mary Seacole faced when she wanted to become a nurse
- Know that the toys their grandparents played with were different to their own
- Know how technology has changed lives (toys/nursing)

Art Summer 1

- Know how to create a printed piece of art by pressing, rolling, rubbing and stamping
- Know how to create a repeating pattern using line
- I can select colours for effect
- *Know the names of the primary colours*

Art Summer 2

- Know how to use pencils to create lines of different thickness in drawings
- Know the names of the primary colours and how to lighten/darken them
- Know that Pop Art used simple line & colour in a comic book style



Community

- Know that people moved to the UK from around the world (relate to Mary Seacole)

Geography

- Know near, far, left and right

DT – Food

- Know the names of the ingredients and where it comes from (mango, blueberry, kiwi)
- Know the name of different types of knives (butter knife and serrated knife)

Skill Progression

History

- To appreciate that some famous people have helped our lives to be better today
- I can put 2 objects in chronological order (now and in the past)
- I can ask and answer questions about old and new objects

Geography

- I can make a simple map of the school playground
 - I can name the seasons in the UK (all year objective)
- Geography fieldwork skills**
- I can use observational skills to record the weather in my local area in a simple table.

Art Summer 1

Artistic Elements: Shape and Line

- I can use a tile and press, roll, rub and stamp
- I can print a repeating pattern using line and shape
- I can use a piece of artwork as a starting point

Art Summer 2

Artistic Elements: Colour and Line

- I can use a pencil to create thick and thin lines
- I can experiment with different tools on different surfaces to create 'Ben Day Dots'
- I can use line & colour to create a Pop Art style piece (in the style of Roy Lichtenstein)

Computing Summer 1

Teach Computing: Computing systems and networks – Technology around us

<https://paintz.app>

- I can locate examples of technology in the classroom and how they help us
- I can use a mouse to create a picture
- I can use a mouse to open a program
- I can save my work to a file
- I can type my name on a computer
- I can delete letters
- I can open my work from a file

I can identify rules to keep us safe and healthy when we are using technology in and beyond the home



Computing Summer 2
Teach Computing Programming B –
Programming animations, Beebots and Scratch Jr

- I can use commands to move a sprite.
- I can use a Start block in a program.
- I can find blocks that have numbers and change their value.
- I can add and delete sprites.

DT – food

- Cutting and knife skills
- I can use a fork to steady and cut soft food with a table knife

Science, Music, R.E., PSHE and P.E. units

Science
 Sum 1 plants
 Sum 2 Seasons

Music
 Under the sea

R.E.
 Sum 1 Remembering Roots
 Being hopeful and visionary
 Sum 2 Being curious and valuing knowledge
 Being open, honest and truthful

PSHE
 Keeping myself safe
 RSHE
 My Friends and Me

P.E.
 Sum 1 – Athletics
 CT: Invasion game skills
 Sum 2 – Striking and fielding
 CT: Tri-golf

E-safety
 Privacy and security

 Copyright and ownership

Maths in Context

Know the names of the seasons in order (relate to months)

Know how maths is used in nursing (through discussion)

Cultural Capital

Self-control and self-discipline

Adaptability & Resilience

Taking responsibility

Self-reflection

Our place in the world

Ambition

Care and respect

Appreciation

Livelihood

Communication

Cultural diversity and equality

Technological advancements



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Cultural and Artistic Icons

Roy Lichtenstein

Mary Seacole

Florence Nightingale

Comic book art
(Geoff Darrow/Jack Kirby)

Health Education, Money Management, Environmental Education

Know how people help in our community

Rights Respecting

Article 19:
Every child has the right to be safe and protected from all forms of violence and harm

Wider links
24. Health Services

Wider links
31. Leisure, play and culture

Wider links
13. Freedom of expression

Enrichment experiences and Community Involvement

Dress up as a hero for a day (encourage different occupations e.g. nurses, firefighters, lifeguards etc.)

Visit a local veterinary clinic

Visit to a local church



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Supporting Texts

Eliot Midnight Superhero, Anne Cottringer

Superkid, Claire Freedman

Supertato, Sue Hendra

Charlie's Superhero Underpants, Paul Bright

Superhero!, Jeanne Willis

Florence Nightingale, Kay Barnham

Super Daisy, Kes Gray

Daisy Really, Really, Kes Gray

Comic books

Florence Nightingale, Rebecca Vickers

History Stories: Mary Seacole, Sylvia Collicott

Little People, Big Dreams Series: Florence Nightingale & Mary Seacole

The Great Big Book of Friends, Mary Hoffman

13 Modern Artists, Brad Finger

Bug Club:

The Purple Superman, Catherine Baker