



Ambition - Community - Equality

ELMS FARM PRIMARY SCHOOL

Safeguarding Throughout the Curriculum

Teaching our children about safeguarding is important to us at Elms Farm to ensure that our pupils know how to keep safe and how to identify potential risks, now and in the future.

Our approach to safeguarding has been carefully planned so that its awareness an integral part of life at our school, and that specific themes are taught in an age appropriate way.

The Legal Context for Safeguarding Education:

These duties are set out in the 2002 Education Act (the 2010 Academies Act also refers to the broad and balanced curriculum). Schools also have statutory responsibilities in relation to promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education Act 2006). The Equality Act 2010 also places duties on schools to help to reduce prejudice-based bullying and in doing so to keep protected characteristic groups safe. PSHE education plays an important part in fulfilling all of the responsibilities (see further detail on PSHE education and safeguarding, below).

All schools have responsibilities relating to the safety of children in their care. Paragraph 41 of statutory guidance on Keeping Children Safe in Education, the Department for Education states:

“Schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities. This may include covering relevant issues through PSHE ...”

Safeguarding Across the School

Our wider school approach is not limited to those listed. Our school responds to local safeguarding concerns to provide pupils with relevant and direct teaching if/as they arise.

Attendance/ Children Missing from Education	-Attendance policy-graduated support for families to support with wider contextual barriers. -‘Here, Every day, Ready, On Time’ message reinforced around school & in assemblies to increase understanding of how good attendance is part of our key value of ‘ambition’.
Bullying/ peer on peer including cyberbullying	-Clear behaviour rules & key values of ‘community & equality’ explicitly taught. -Anti-Bullying day timetabled yearly with school ambassadors leading children’s anti-bullying policy. -Restorative approach to behaviour incidents to develop pupils’ understanding. -Pastoral support through Emotional Literacy for targeted support. -People Who Help us displayed around school and delivered through assemblies.
E-Safety Inc. texting.	-Internet Safety Week timetabled yearly to reinforce e-safety threaded through the curriculum. -E-Safety threaded through the Computing curriculum. -Staff investigate concerns thoroughly and provide parents with information appropriate to year groups.
Discrimination	-Celebration of diversity & inclusion through assemblies & wider school life. -Resources are carefully selected to reflect a diverse community.



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Domestic violence	<ul style="list-style-type: none">-Involvement in 'Operation Encompass'. Staff are trained to identify signs of D.V in the home to trigger additional support.-Healthy relationships directly discussed in whole school assemblies and through exploration of texts & RSHE curriculum.
Drugs	<ul style="list-style-type: none">-Visits from health professionals.-Assemblies address local contextual safeguarding concerns if/ as they arise.-Workshops from professionals in KS2.
Keeping healthy (including mental health)	<ul style="list-style-type: none">-Whole school approach to physical activity including 'The Daily Mile'.-Out of school provision.-'Health for Life', including mental health addressed through assemblies/newsletters.-School events: Life Education Bus.-Hygiene explicitly taught: hand washing/ sanitising, reinforced by staff.-Lunchtime procedures including Healthy Lunchbox/ balanced meals provided and encouraged.-Mental Health First Aiders in school. Staff training supports identification of concerns leading to pastoral support.-Support and events with external agencies: e.g. the school nurse & occupational health.
Personal safety	<ul style="list-style-type: none">-Key timetabling in assemblies: Aut: keeping safe at night, road safety, safety in the home.Spring: Staying safe at the park/ in the community, Stranger Danger.Summer: Staying safe near water/ seaside-Additional workshops throughout the year: Fire Safety visits, Gangology, Precious Lives, Bikeability.
PREVENT	<ul style="list-style-type: none">-Assemblies timetabled to celebrate a range of religions. Formats encourage pupils to think, discuss and consider the views of others.-A range of resources reflect a diverse community and a range of beliefs/ views.



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Safeguarding across the curriculum

Year	Bullying/ peer on peer including cyberbullying	Discrimination	Domestic violence	Drugs	e-safety (including sexting)	Keeping healthy (including mental health)	Personal safety	PREVENT	Relationships and sex education (including CSE, FGM and forced marriage)
Nursery	-including others -talking to a trusted adult	-celebrating differences -sharing	-Healthy relationships		-speaking to an adult when things worry them online (stop the activity and tell your grown-up immediately) -keeping personal information private	-looking after themselves (healthy eating and washing hands) -What makes you happy/sad and seeking help when upset	-staying safe at home and school	-Respecting others	



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Reception	<ul style="list-style-type: none"> -showing kindness to others -talking to a trusted adult 	<ul style="list-style-type: none"> -celebrating differences -sharing 	-Healthy relationships	<ul style="list-style-type: none"> -medicines can be used to make us better (not to take if we are well and without an adult administering) 	<ul style="list-style-type: none"> -speaking to an adult when things worry them online (stop the activity and tell your grown-up immediately) -keeping personal information private 	<ul style="list-style-type: none"> -healthy and unhealthy foods -exercise -what makes them special -feeling and strategies for calming down 	-knowing who to ask for help	-respecting others	<ul style="list-style-type: none"> -human lifecycle --healthy friend and family relationships



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Year 1	<ul style="list-style-type: none"> -differences between bullying and teasing -getting help -characteristics of a good friend -seeking support -know our actions and words can hurt others -talking to a trusted adult 	<ul style="list-style-type: none"> -differences are good -gender stereotypes 	<ul style="list-style-type: none"> -Healthy relationships 	<ul style="list-style-type: none"> -medicines can be used to make us better (not to take if we are well and without an adult administering) 	<ul style="list-style-type: none"> -importance of being kind online -fake profiles online -speaking to an adult when things worry them online (stop the activity and tell your grown-up immediately -keeping personal information private) 	<ul style="list-style-type: none"> -healthy lifestyle -what makes them special -germs -managing emotions 	<ul style="list-style-type: none"> -seeking adult's help if feeling unsafe 	<ul style="list-style-type: none"> -respecting others -RE – accepting other's beliefs 	<ul style="list-style-type: none"> -healthy friend and family relationships -know which parts of the body should be kept private



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Year 2	<ul style="list-style-type: none"> -types of bullying -differences between bullying and teasing -treating other respectfully -seeking support -dealing with conflict -talking to a trusted adult 	<ul style="list-style-type: none"> -treating others equally -supporting others when they are left out 	<ul style="list-style-type: none"> -healthy relationships 	<ul style="list-style-type: none"> -understanding medicines can be unsafe if not used correctly/ appropriately 	<ul style="list-style-type: none"> -speaking to an adult when things worry them online (stop the activity and tell your grown-up immediately) -stranger danger online -keeping personal information private 	<ul style="list-style-type: none"> -managing when finding thing difficult -healthy lifestyle -personal hygiene -managing emotions 	<ul style="list-style-type: none"> -speaking out when feeling uncomfortable 	<ul style="list-style-type: none"> -respecting others -RE – accepting other’s beliefs 	<ul style="list-style-type: none"> -healthy friend and family relationships -know which parts of the body should be kept private -how families should care for each other -differences between families



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Year 3	<ul style="list-style-type: none">-understanding reasons why people bully-respecting other's points of view-resolving conflict-talking to a trusted adult	<ul style="list-style-type: none">-celebrating differences-respecting different nationalities, religions and ethnicities in the UK	<ul style="list-style-type: none">-healthy relationships	<ul style="list-style-type: none">- Alcohol and cigarettes: the facts- Help or harm?	<ul style="list-style-type: none">-safe strategies for online browsing-keeping personal information private	<ul style="list-style-type: none">-varied and balanced diet-dealing with nerves-managing emotions	<ul style="list-style-type: none">-danger and risks-personal space	<ul style="list-style-type: none">-respecting others-RE – accepting other's beliefs	<ul style="list-style-type: none">-healthy friend and family relationships-adoption and fostering-same sex relationships-know which parts of the body should be kept private



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Year 4	<ul style="list-style-type: none">-good and bad influences-peer pressure-strategies to deal with bullying including cyberbullying-talking to a trusted adult	<ul style="list-style-type: none">-celebrating differences-respecting different nationalities, religions and ethnicities in the UK-challenging stereotypes	<ul style="list-style-type: none">-healthy relationships	<ul style="list-style-type: none">-Understanding the effects of smoking and alcohol	<ul style="list-style-type: none">-dealing with cyberbullying-safe sharing	<ul style="list-style-type: none">-healthy lifestyles-strategies to prevent the spread of viruses-managing emotions	<ul style="list-style-type: none">-personal space-speaking out when feeling uncomfortable-identifying and managing risks-asking for help-basic first aid	<ul style="list-style-type: none">-respecting others-RE – accepting other's beliefs	<ul style="list-style-type: none">-healthy friend and family relationships-recognise marriage is entered freely not against someone's will-know which parts of the body should be kept private



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Year 5	<ul style="list-style-type: none">-qualities of a strong, positive friendship-strategies to deal with bullying including cyberbullying-talking to a trusted adult	<ul style="list-style-type: none">- challenging stereotypes-benefits of a diverse community	<ul style="list-style-type: none">-identifying different types of abuse-speaking out-Healthy relationships	<ul style="list-style-type: none">-All medicines are drugs but not all drugs are medicines and how drugs can be helpful/harmful- Effects and risks of smoking and drinking	<ul style="list-style-type: none">-fake news-recognising and staying safe from trolling, isolated from a group, negative name calling, online grooming	<ul style="list-style-type: none">-healthy lifestyle-basic first aid-good physical health supporting mental health-managing emotions	<ul style="list-style-type: none">-making decisions in risky situations	<ul style="list-style-type: none">-staying safe from radicalisation online-respecting others-RE – accepting other's beliefs	<ul style="list-style-type: none">-healthy friend and family relationships-keeping relationships healthy-staying safe from online grooming including CSE, CCE-puberty



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Year 6	<ul style="list-style-type: none"> -solving friendship problems -being assertive -peer pressure -offering support to people who are being bullied - consequences of bullying 	<ul style="list-style-type: none"> - Understanding that it is OK to be different -challenging stereotypes -tolerance and respect for others -respecting difference 	<ul style="list-style-type: none"> -healthy relationships 	<ul style="list-style-type: none"> -Effects and risks of drinking alcohol and smoking -The 'norms' around drinking alcohol -Legal and illegal drugs -Laws regarding drugs in the UK 	<ul style="list-style-type: none"> -Social networking -fake news -media manipulation -safe sharing online -law and social media 	<ul style="list-style-type: none"> -improving well-being -basic first aid -healthy lifestyle -managing emotions 	<ul style="list-style-type: none"> -making decisions in risky situations 	<ul style="list-style-type: none"> -respecting others -RE – accepting other's beliefs 	<ul style="list-style-type: none"> -healthy friend and family relationships -safe sharing of images online (including sexting) -changes in families -puberty -menstruation -FGM -arranged marriages and forced marriages