



ELMS FARM PRIMARY SCHOOL JUNE 2024

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• All teaching staff access and utilize long term and medium-term planning documents to support the delivery of two hours high quality PE lessons per week.</li><li>• Intervention sessions in place to support pupils identified as needing support with fine and gross motor skill development – delivered by specialist Sports coach.</li><li>• Pupil progress to a high standard in line with assessment data and observations/learning walks in line with Nautilus monitoring software.</li><li>• Pupil voice found that 83% pupils felt happy and confident during PE lessons.</li><li>• 80% of Year 6 pupils able to swim confidently, competently and proficiently over a distance of at least 25 meters.</li><li>• Increase in the number of sports based extra-curricular opportunities offered to children through sports clubs. The variety of sports</li></ul>	<ul style="list-style-type: none"><li>• Increase staff confidence in delivery of PE lessons and greater consistency in delivery across the school. This has led to good progress being made – evidenced in assessment tracking.</li><li>• More children able to access sports and make progress to a higher standard, due to support offered to both child/staff where needed – evidenced in assessment tracker.</li><li>• Majority of pupils feel confident in PE lessons and feel they make progress.</li><li>• Majority of pupils leave EFPS being able to swim confidently and proficiently over 25m distance.</li><li>• Children now exposed to a wider range of sporting activities/opportunities. This has led to an increase in participation rates.</li><li>• More children able to represent the school</li></ul>	<p>We have continued to make great strides in our PESSA provision at EFPS, with pupils now being offered greater opportunities across a wider range of sports. We continue to develop our curriculum and the quality of Teaching and learning through two hours of high-quality PE and pupils report enjoying and feeling confident in their lessons. Our extra-curricular provision has continued to expand, and pupils now have access to a wider range of both competitive and inclusive events/competitions. We enter the majority of our boroughs events and will look to develop this further.</p>

<p>offered to children has increased. Pupil voice carried out to support this. Specialist sport specific coaches deliver lessons/CPD to help promote this e.g. Chance to Shine (cricket).</p> <ul style="list-style-type: none"> <li>• Purchase and upkeep of minibus has allowed for an increase provision of inter school competition for pupils across all age groups. This led to a greater number of pupils representing the school.</li> <li>• Playground redesigned to promote greater physical activity during break and lunchtime. A range of sports pitches painted on the surface to promote engagement. Outdoor gym equipment purchased to support this.</li> <li>• Increase in intra school competitions and festivals to promote sporting events e.g. Women's and Men's World Cup. 6 intra sport competitions held: dodgeball, tag rugby, rounders, cricket, football, netball.</li> <li>• Use of specialized sports coaches to provide CPD through planning support and Team teach model across 1 hour PE lesson per class, per week.</li> <li>• Equal opportunity for boys, girls and SEND children across all clubs and lessons.</li> </ul>	<p>in a wider range of competition/events.</p> <ul style="list-style-type: none"> <li>• Active playtimes promoted and has supported children in being active for 30 minutes per day.</li> <li>• Greater interest in a wider range of sports and athletes. This has also led to an increase in pupils seeking opportunities to play outside of school in organized settings.</li> <li>• All sports, clubs and opportunities offered to boys and girls, with adaptations made to be inclusive of SEND pupils.</li> </ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Deliver two separate sports as part of children's two hours of high-quality PE per week, in line with a parallel sports approach to delivery.	<p>Class teachers – ensuring standards of PE delivery are of a high standard.</p> <p>PE Lead – monitoring of high quality PE delivery through medium term and long term planning documents, alongside assessment formats.</p> <p>Support staff – CPD in place through Team teach strategies in place alongside Sports coaches.</p> <p>Sports Coaches – CPD offered to model/support high quality PE, through the delivery of two sports per year group.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children exposed to a wider range of sports across their time at EFPS. This will develop physical literacy and support progress and development, as children will be practicing a wider range of skills and embedding them year on year.</p> <p>Use of AFPE Primary PE passport alongside MTPs and LTPs to ensure high quality planning, resources and CPD are in place to support implementation.</p> <p>Robust observations/learning walks through nautilus monitoring software to ensure high quality PE is being delivered across children's two hours of PE per week.</p>	£700 – Cost of AFPE PE Passport subscription.

Providing new sports equipment to support the delivery of newly introduced second sport through children's two hours of high-quality PE per week.	Pupils – support exposure to a wider range of sports and opportunities through our newly adapted curriculum at all key stages.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have been able to access a wider range of sports through two hours of high-quality PE per week. The use of high-quality equipment has supported their progress across all sports/activities and has impacted positively in participation levels in extra-curricular opportunities and exit routes to sport outside of school.	£1000 – Cost of high-quality PE equipment.
Use of Sports Coaches as CPD tool to support a collaborative approach to delivery of two hours of high-quality PE per with teachers and support staff, through both class teacher and Sports coach led lessons.	Class teachers – ensuring standards of PE delivery are of a high standard through collaborative approach to planning and pedagogical CPD opportunities.  Support staff - CPD in place through Team teach strategies in place alongside Sports coaches.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Assessment data through AFPE PE passport app shows increase in pupils who are performing skills to the expected level in both taught sports children are exposed to each half term.  Robust monitoring through nautilus software has shown an increased confidence in staff's delivery of PE in line with Medium Term planning through parallel sports approach that has been centralised through AFPE PE Passport app.	£9500
Use of Sports coach to	Class teachers – ensuring	Key Indicator 1: Increased confidence,	75% Year 6 children swam	£600



support the planning and delivery of swimming lessons across the majority of KS2, as well as offering CPD to class teachers to develop their delivery of swimming lessons.	standards of swimming delivery are of a high standard through collaborative approach to planning and pedagogical CPD opportunities and are consistent across the Key Stage.	knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity.	the competently, confidently and proficiently over 25 m distance.  70% KS2 children engaged in a range of water safety lessons – including self-rescue.  Profile of swimming has been raised throughout the school – celebration assemblies and giving out of 25 m badges.  Quality of swimming delivery has continued to improve through CPD offered and more age groups now offered swimming lessons because of increased CPD.  Robust monitoring through nautilus software has shown an increased confidence in staff's delivery of swimming in line with Medium Term and Long-Term plans.	
Embed SHARP PE principles to support	PE lead – attend SHARP principles of PE CPD to upskill and support	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in	Robust observations/learning	£200 – SHARP CPD, equipment and

<p>an increase in physical activity levels through two hours of high-quality PE per week.</p>	<p>staff to deliver the approach through CPD and updates to Medium Term planning documents.</p> <p>Class teachers – ensuring standards of PE delivery are of a high standard and staff are confident to deliver lessons in line with SHARP principles expectations.</p>	<p>teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>walks through nautilus monitoring software to ensure high quality PE is being delivered across children’s two hours of PE per week in line with SHARP principles and to ensure pupils are physically active for longer periods during lessons.</p> <p>Ongoing CPD to support staff delivery – robust monitoring has shown an increase in staff’s confidence delivering lessons that ensure physical activity levels are high.</p> <p>Pupil voice has shown pupils to feel they are playing for longer during lessons.</p> <p>Changes to EFPS PE policy to include a minimum level of physical activity through PE lessons.</p>	<p>resources to support delivery.</p>
<p>Expand extra-curricular club programme to offer a wider range of sports and opportunities to pupils.</p>	<p>Pupils - providing regular opportunities for pupils to be active outside of curriculum time, through an increase in the variety of sports and opportunities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a</p>	<p>Extra-curricular school clubs offer has been developed to fit with school games activities and to be focused on a</p>	<p>£200</p>



	<p>offered to pupils.</p>	<p>tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>specific sport per half term. This is supported through both inter and intra sport opportunities offered to pupils on a half termly basis.</p> <p>School Games Gold award and Pathway to Podium Gold award achieved.</p> <p>Many staff support delivery of extra-curricular activities with CPD in place to support.</p> <p>A number of specialist coaches deliver a wide range of sports to all Key Stages.</p>	
<p>Implement competitive football and netball teams to promote competitive opportunities across the school.</p>	<p>Pupils – ensuring pupils are offered more opportunities to represent the school in competitive settings.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Boys and girls football team established with high quality weekly training offered to both groups.</p> <p>Netball team established with high-quality weekly training offered.</p> <p>CPD made available to staff delivering sessions.</p> <p>Affiliated in Edington and Saltley Primary School</p>	<p>£500</p>

			<p>leagues to offer competitive weekly fixtures.</p> <p>High-quality equipment and kit provided for both teams.</p>	
<p>Ensure that pupils engage in a minimum of 30minutes of physical activity per day.</p>	<p>Pupils – ensuring children are exposed to an increased number of opportunities to complete their 30 active minutes per day.</p> <p>Support staff – CPD offered to support facilitation of sport-based games/activities during break and lunchtime.</p> <p>Pupils – Play leaders scheme implemented to promote personal development across UKS2 children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Redesign playground, so settings for a variety of sports are permanently set up for the children during break and lunchtime activities. Pupils engage in a wider variety of physical activities at playtimes.</p> <p>Trained play leaders work with older children to deliver a wider range of physical activities at playtimes. lunchtime supervisors are organised and trained to deliver physical activity which is monitored.</p> <p>Children organised in line with playground design to promote participation in a range of sports and activities.</p>	£600
<p>Establish An effective active travel scheme to promote a healthy, active lifestyle for all</p>	<p>Active travel coordinator – ensuring children are exposed to a number of active travel initiatives to embed healthy travel across the</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Wow tracker system embedded to consistently evaluate pupils travel habits and motivate</p>	£500

pupils.	<p>school.</p> <p>Pupils – Children afforded opportunities to increase physical activity levels through active travel in a range of contexts.</p>		<p>through extrinsic rewards.</p> <p>Partnerships created with a number of charities to promote clean air and active travel.</p> <p>Walk to school/Cycle to school week promoted and celebrated – bike ability sessions offered a range of years.</p> <p>Pupil voice carried out to establish barriers to active travel and increase in active travel participation has been reported through monitoring systems.</p> <p>Modeshift Stars Active Travel Bronze award achieved. Working through active travel plan to progress to achieve silver award.</p> <p>Gold Healthy Schools rating achieved through Sports England active lives survey.</p>	
Ensure celebration of National key sporting achievements throughout whole	Pupils – Raise awareness of key sporting events to inspire and motivate children to participate in a wider range of sports and	Key indicator 2 -The engagement of all pupils in regular physical activity.	Paralympic celebration week organised and delivered to all years. Children afforded the	£1000

school events.	increase awareness of clear exit strategies.	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>opportunity to participate in a range of paralympic sports to engage SEND pupils and raise awareness. Staff CPD offered to support delivery. Paralympic focus athletes assigned to year groups to support children's motivation.</p> <p>Para athlete visit sourced to motivate and inspire pupils to consider participating/following a wider range of sports.</p> <p>Pupil voice highlighted positive impact on SEND children and children's overall confidence performing skills in such contexts.</p> <p>Pupils access whole school events and intra school festivals to celebrate Rugby World Cup and Men's Football European Championships to inspire and motivate.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>All teaching staff access and utilize long term and medium-term planning documents through PE passport app to support the delivery of two parallel sports during the children's two hours of high-quality PE lessons per week.</li> <li>Use of Sports coach to support the planning and delivery of swimming lessons across the majority of KS2, acting as a CPD resource for class teachers.</li> <li>SHARP principles of PE now embedded across the delivery of two parallel sports during the children's two hours of high-quality PE lessons per week.</li> </ul>	<ul style="list-style-type: none"> <li>Children are now exposed to double the amounts of sports throughout the year. There has also been an increase in staff confidence in the delivery of PE lessons and greater consistency in delivery across the school. Children are now exposed to a wider range of skills to support development. Children are now better able to develop on these skills as they revisit sports more regularly each year.</li> <li>75% of Year 6 pupils able to swim confidently and proficiently over a distance of 25 meters or more. There has been an increase in staff confidence in the delivery of PE lessons – specific CPD ECT teachers has been shown to be especially supportive. More years now afforded swimming opportunities as a result of increased support offered.</li> <li>Children have reported being more active during PE lesson through pupil voice and robust observations/monitoring have evidenced the approach and its impact in raising physical activity levels. CPD to staff and support with Medium Term Plans has increased confidence in their delivery.</li> </ul>	<p>We have built on the progress of previous years to continue to improve our PESSA provision at EFPS. Children are now given more opportunities to be more physically active across a wide variety of sports on a weekly basis. We have embedded the AFPE PE Passport to centralise our PE delivery and strengthen our curriculum and the quality of Teaching has improved as result through continued CPD support. The establishment of the SHARP PE principles across all lessons has added value to our improved offer of two parallel sports through two hours of high-quality PE and pupils report feeling confident and more active in their lessons. Our extra-curricular provision has continued to expand, and pupils now have access to a wider range of both competitive and inclusive events/competitions. This has been supported by increasing the number of specialist sport specific coaches, who now deliver to our pupils. We continue to enter the majority of our boroughs events and have affiliated into a number of local leagues to offer more consistent competitive opportunities to our pupils.</p>

<ul style="list-style-type: none"> <li>• Extra-curricular club offer expanded to include a wider range of sports and specialist coaches.</li> <li>• An increase in the number of children achieving their 30 active minutes throughout the school day.</li> <li>• Established school sports teams to allow a greater number of children to represent the school in a competitive setting.</li> <li>• Active travel now consistently promoted and monitored through whole school events and systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Children exposed to a wider range of sports in a variety of contexts to both inspire and motivate. Specialist coaches have supported with exit routes and an increase in participation is now evidenced through consistent monitoring. School Games Gold Award achieved.</li> <li>• Children now afforded more opportunities to be physically active throughout the school day. Sports Leaders initiative and continued redesign of playground playouts support this. Pathway to Podium Gold Award achieved.</li> <li>• League affiliations, alongside purchased kits and equipment have supported the establishment of a number of teams, who train consistently on a weekly basis. We have had over 50 children represent the school in these competitive contexts across a range of ages throughout the year.</li> <li>• Active travel surveys and Wow Tracker system has shown an increase in number of children walking/cycling to school. Cycle to school, Walk to school and bike ability whole school events have been successful in promoting an increase in active travel. Modeshift Stars Active Travel Bronze Award achieved, and Healthy schools rating Gold awarded as a result of these initiatives.</li> </ul>	
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<ul style="list-style-type: none"> <li>• Whole school paralympic event hosted, alongside other celebration events to inspire and motivate pupils across a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Children afforded the opportunity to participate in a range of paralympic sports to engage SEND pupils and raise awareness. Staff CPD offered to support delivery. Para athlete visit sourced to motivate and inspire pupils to consider participating/following a wider range of sports. Pupil voice highlighted positive impact on SEND children and children's overall confidence performing skills in such contexts.</li> </ul>	
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>Change in whole school approach to widen swimming offer to more year groups has meant limited time and resources for top-up lessons. This approach should pay dividends in future years, as the children's skills are progressed and built upon as they move up year groups.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	<i>High percentage of SEND cohort has meant the focus has been on achieving 25 metre distance.</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	See Priorities and planning section.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Stratford PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	