



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Nursery	Can you sing your favourite nursery rhyme?	What makes a good friend?	What colours can I see around me?	Which pet would I choose?	What is your favourite food?	Can you tell me a story?
Fiction Unit 1	Text: Each Peach, Pear Plum, Janet & Alan Ahlberg Text Type: Cumulative	Text: Come On Daisy! Jane Simmons Text Type: Warning Toolkit: Characterisation	Text: Brown Bear, Brown Bear, What do you see? Bill Martin Text Type: Wishing tale Toolkit: Description	Text: Dear Zoo, Rod Campbell Text Type: Cumulative Toolkit: Suspense	Text: Rosie's Walk, Pat Hutchings Text Type: Journey Toolkit: Setting	Text: The Gruffalo, Julia Donaldson Text Type: Beat the monster Toolkit: Description
Fiction Unit 2	Text: Dear Mother Goose, Nick Sharratt Text Type: Cumulative Throughout units learning Nursery Rhymes linked to the story.	Text: Goldilocks & The 3 Bears Text Type: Warning Toolkit: Dialogue (repetition-"Who's been sleeping in my bed?")	Text: Elmer, David McKee Text Type: Wishing tale Toolkit: Description	Text: That's Not My Puppy, Fiona Watts Text Type: Loosing Toolkit: Suspense	Text: Handa's Surprise, Eileen Brown Text Type: Journey Toolkit: Description	Text: Once Upon a Time, John Prater Text Type: Journey Toolkit: Character
Non-Fiction	Text: Humpty Dumpty Mary Had a Little Lamb Grand Old Duke of York Incy Wincey spider 10 fat sausages Miss Polly Had a Dolly	Text: I Want to be, Tony Ross Text Type: Explanation- what is the best way to be?	Text: Pot of Gold https://www.bbc.co.uk/teach/school-radio/listen-and-play-rainbow-and-gold/zjfnmfr Text Type: Information-The Colours of a rainbow	Text: Rover, Michael Rosen Text type: Information- "A pet needs:"	Text: The Gingerbread Man Text Type: Recount	Text: The Three Billy Goats Gruff Text Type: Persuasion "Don't eat me because"
Poems/ songs	Nursery Rhymes as outlined	Funny Face-Julia Donaldson poetry book	I can sing a rainbow	Extract from: What pet Should I Get? Dr Seuss.	Five Currant Buns Five Fat Sausages Jelly on a plate	Hickery Dickery Dock Hey Diddle Diddle



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Reception	What makes me great?	When do we celebrate?	Where do I live?	What job do I want to have?	How do things grow?	How do we get there?
Fiction Unit 1	Text: Peace At Last! Jill Murphy Text Type: Journey Toolkit: Characterisation	Text: The Little Red Hen Text Type: Journey Toolkit: Settings	Text: The 3 Little Pigs Text Type: Beat the monster Toolkit: Openings & endings	Text: Think Big! Believe & you can achieve, Wes Gray & Nathan Reed Text Type: Cumulative Toolkit: Dialogue	Text: Farmer Duck, Martin Waddell & Helen Oxenbury Text Type: Cumulative Toolkit: Dialogue	Text: We're going on a Bear Hunt, Michael Rosen Text Type: Journey Toolkit: Description
Fiction Unit 2	Text: My Brother! Text Type: Cumulative Toolkit: Characterisation	Text: The Enormous Turnip Text Type: Journey Toolkit: Dialogue	Text: Hansel & Gretel Text Type: Beat the monster Toolkit: description / Openings & endings	Text: How to Catch a Star, Oliver Jeffers Text Type: Cumulative Toolkit: Settings	Text: The Magic Porridge pot Text Type: fantasy Toolkit: Openings & endings	Text: Mr Gumpy's Outing, John Burningham Text Type: Journey Toolkit: Character
Non-Fiction	Text: Funny Bones, Allan Ahlberg Genre: Information Labelling a picture	Text: Dear Santa, Rod Campbell Genre: Explanation Letter to Santa	Text: Burglar Bill, Allan Ahlberg Genre: Information Wanted poster	Based on non-fiction texts of jobs/ visitor Genre: explanation What job I would like to have	Text: Oliver's Vegetables, Vivian French Genre: Information How to grow a vegetable	Text: The Train Ride, June Crebbin Genre: Information Types transport
Poems/ songs	-Heads, shoulders, Knees & Toes -One , Two, Buckle my shoe	-The Diwali song	-This is the House that Jack Built	-The Rhyming Rabbit, Julia Donaldson -Follow my leader	-Old MacDonald -A Little Seed	-Alliteration -Zim Zam Zoom



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Y1	Do all superheroes wear capes?	Where do big cats live?	How do we know that Birmingham and London are cities?		What is a British woodland like?	How do the seasons change?
Fiction Unit	Text: Juniper Jupiter Lizzie Stewart Text Type: Journey Tale Toolkit: Characterisation	Text: The Tiger Who Came To Tea Judith Kerr Text Type: cumulative Toolkit: Dialogue/Description	Text: The Town mouse and the country mouse Text Type: Character Flaw Toolkit: Setting	Text: Plague and Fire (Scholastic) Text Type: Warning Tale Toolkit: Suspense	Text: Little Red Riding Hood Text Type: Defeating a monster Toolkit: Characterisation	Text: Ollie and the Wind, Ronojoy Ghosh Text Type: Loosing tale Toolkit: Description
Class texts	-Super Daisy, Kes Gray & Nick Sharratt -Supertato, Sue Hendra -Riley can be anything, Davina Hamilton -The Lion Inside, Rachel Bright	-Augustus and his smile, Catherine Rayner -They all saw a cat, Brendan Wenzel. -Novel: Fantastic Mr Fox, Roald Dahl	-A walk in London, Salvatore Rubbino -Paddington Bear, Michael Bond -The Queen's Hat, Steve Antony -Katie in London, James Mayhew -Cops and Robbers, Allan & Janet Ahlberg -Knuffle Bunny, Mo Willems		-Owl Babies, Martin Waddell -The Owl Who was afraid of the Dark by Jill Tomlinson -The Magic Faraway Tree by Enid Blyton	-Noah's Ark -Storm, Sam Usher -Little Cloud, Anne Booth -Little Cloud, Eric Carle -Ivy and the Lonely Raincloud, Kate Harnett -Rosie's Hat, Julia Donaldson
Non-fiction Unit	Information -fact files Superheroes Superkid, Claire Freedman	Instruction Mog, Judith Kerr (How to look after a kitten)	Explanation Beegu, Alexis Deacon (how to be a good friend)	Recount The Great Fire of London	Persuasion Last Tree in the City, Peter Carnavas (Looking after the environment)	Discussion/recount-letter The Jolly Postman, A Ahlberg
Poetry Unit	Rhymes Playground songs e.g. Ring-a-ring-a-roses	Narrative The Cat in the Hat, Dr Seuss Riddle: What am I? Lion, Celia Warren p.170 The Works (KS1)	Narrative Buckingham Palace by AA Milne All Aboard The London Bus, Patty Toht	Rhyming poem The Great Fire Sue Cowling p.241	Narrative The Old Lady who Swallowed a fly (innovate the things in the woodland that she swallowed)	A sense of Weather, Moira Andrew A First Poetry Book p.201 Poems About Seasons, Brian Moses



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Y2	Why should I go to Sheldon?		What is it like in Africa?	Why are there castles?	How do I use a compass?	Why do we visit the seaside?
Fiction Unit	Text: Six Dinner Sid, Igna Moore Text Type: Cumulative Toolkit: Openings and endings	Text: Dogger, Shirley Hughes Text Type: Losing Tale Toolkit: Dialogue	Text: Lila and the secret of Rain, David Conway Text Type: Quest Toolkit: Settings	Text: Kasim and the Greedy Dragon- online Text Type: Change story Toolkit: Suspense	Text: Jack and the Beanstalk Text Type: Defeating the Monster Toolkit: Description	Text: Big Al, Andrew Clements Text Type: Wishing Tale Toolkit: Characterisation
Class texts	<ul style="list-style-type: none"> -My Name is Bob, James Bowen -Meerkat Mail, Emily Gravett -Lost and Found, Oliver Jefferies -Voices in the Park, Anthony Brown -Flat Stanley, Jeff Brown 		<ul style="list-style-type: none"> -The Hunter, Paul Geraghty -Tigress, Nick Dowson -One Day in our Blue Planet: In the Savannah, Emily Bailey -African Tales: A barefoot Collection -Letters to Africa, UClan -Mama Panya's Pancakes, Mary Chamberlain 	<ul style="list-style-type: none"> -The Three Billy Goats Gruff, Paul Galdone -The Tunnel, Anthony Browne. -George & The Dragon, Christopher Wormell -King Arthur & the Knights of the Round Table, Marcia Williams -Rapunzel, Sarah Gibb -The Princess and the Pea 	<ul style="list-style-type: none"> - The Tales of Peter Rabbit, Beatrix Potter -There's a tiger in the garden, Lizzy Stewart - Voices in the Park, Anthony Browne 	<ul style="list-style-type: none"> - Traction Man and The Beach Odyssey, Mini Grey - The Heart and the Bottle, Oliver Jeffers -Clean Up, Nathan Bryon
Non-fiction Unit	Discussion - Letter The Day the Crayons Quit, Drew Daywalt	Instruction - Recipes George's Marvellous Medicine / Marvellous Experiments Roald Dahl	Explanation – Non Chronological report African elephants- online	Information text/ recount Information leaflets: Warwick Castle	Recount -newspaper report Secret Sky Garden, Linda Sarah	Persuasion Holiday Brochures
Poetry Unit	Riddles -Heard it in the Playground selection -Animal riddles -Shop Chat p.111 The Works (red book)	Rhyming Down Behind the Dustbin by Michael Rosen	Conversation (jokes) Elefacts, Alison Chisholm A First Poetry Book p. 292	Narrative What I heard from the Castle Kitchen p. 236 A First Poetry Book	Narrative (with repetition) In my Garden by Moira Andrew A First Poetry Book p. 271	List poem -Sand by John Foster Oxford Reading Tree, Sea Poems p. 4 -The Owl and the Pussy Cat, Edward Lear



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Y3	How do I use a map?	What did the Greeks do for us?	Why is Greece popular?	Stone Age to Iron Age: How did Britain change?	How do natural disasters affect the world?	Who has helped to change our world?
Fiction Unit	Text: Window, J. Baker Text Type: Wishing tale Toolkit: Dialogue	Text: The Minotaur Text Type: Quest Toolkit: Suspense	Text: Where the Ocean meets the sky, Eric Fan Text Type: Journey Toolkit: setting	Text: Stone age boy, S Kitamura Text Type: Journey Toolkit: openings and endings	Text: When the Giant Stirred, Celia Godkin Text Type: Suspense Toolkit: Description	Text: Extracts from class book: Matilda, Roald Dahl Text Type: Beat the monster Toolkit: characterisation
Class texts	Class Book: Charlotte's Web, E.B White -The Queen's Nose, Dick-King Smith -Traditional Stories: English origin	Class Book: Helping Hercules, Francesca Simon -Jason and the Argonauts -Percy Jackson and the lightning thief, Rick Riordan -Atticus the Storyteller: 100 Stories from Greece by Lucy Coats: Perseus and Medusa, Pandora's box	Class Book: Treasure Island, Henry Brook The Stormkeeper's Island Catherine Doyle -Aesop's Fables	Class Book: Stig of the dump, Clive King -Ug, Raymond Briggs	Class Book: Journey to the Centre of the Earth, Sarah Courtauld -An Island Grows, Lola McShaefar	Class Book: Matilda, Roald Dahl -Each Kindness, Jacqueline Woodson -Brave Girl, Michelle Markell -A Child of Books by Oliver Jeffers and Sam Winston. -The Fantastic Flying Books of Mr Morris Lessmore by WE Joyce. -Going Somewhere Special by Patricia McKissack. -The Incredible Book Eating Boy by Oliver Jeffers.
Non-fiction Unit	Persuasion – letter Window, Jeanine Baker: Letter to the developers to complain-	Discussion Pandora's Box Should she have opened the box?	Information Visitor's guide to Greece	Instruction How to catch a Dragon, Pie Corbett How to catch a woolly mammoth	Explanation – How a Volcano Erupts The Pebble in my Pocket, Meredith Hooper & Chris Coady	Explanation The Iron Man by Ted Hughes or Magnificent Machines, Pie Corbett
Poetry Unit	Free Verse Birmingham Jack of all trade (A World of Poetry p.15). Matt Windle: local area rap	List poem The Magic Box Kit Wright The Works KS2 p. 257	Narrative Greece – Oscar Wilde (Rhyming couplets)	Nonsense poem On the Ning, Nang, Nong, Spike Milligan	Onomatopoeia/calligram	Free verse I know Why the Cage Bird Sings Maya Angelou



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Y4	Home or abroad?	What did the Romans do for us?	Why was Britain invaded by the Anglo-Saxons?		What is a biome?	Why should we protect our oceans?
Fiction Unit	Text: The Snow Queen, Hans Christian Anderson Text Type: Fantasy Stories/ change Toolkit: Settings	Text: The Thieves of Ostia, Caroline Lawrence Text Type: Toolkit: Suspense	Text: Beowulf Text Type: Defeating a monster Toolkit: Characterisation	Text: Dragon Stew Text Type: Quest Toolkit: openings & endings	Text: The Great Kapok Tree, Lynn Cherry Text Type: Wishing tale Toolkit: Dialogue	Text: Flotsom, David Weisner Text Type: Journey tale Toolkit: Description
Class texts	Class Book: Varjak Paw, SF Said. Rooftoppers, Katherine Rundell The firework Maker's Daughter, Phillip Pullman	Class Book: Roman Mysteries series -Romans on the Rampage - Invasion, June Crebbin	Class Book: Anglo-Saxon Boy, Tony Bradman -The Buried Crown, Alley Sherrick -Saxon Tales, Terry Deary		Class Book: The Explorer, Katherine Rundell -Running Wild, Michael Morpurgo -Under the canopy, Iris Volant -Pongo, Jesse Hogson	Class Book: 20,000 Leagues Under the Sea, Jules Verne -Where the forest meets the sea, Jeanine Baker -Dear Greenpeace, Simon James -The Little Seahorse
Non-fiction Unit	Explanation text Journey, Aaron Becker	Recount Roman Diary: The Journal of Iliona	Instruction How to train your dragon, Cressida Cowell	Information The Anglo-Saxons	Persuasion (<i>Why should we look after the Rainforest?</i>) The Vanishing Rainforest, Richard Platt & Rupert Van Wyk	Discussion (<i>Pollution, single use plastic</i>) Somebody swallowed Stanley, Sarah Roberts & Hannah Peck
Poetry Unit	Metaphors The Beach (The Works KS2 p.167) Limericks	Narrative poem I am a Roman Soldier By Josiah Wedgewood	Narrative The Ruin (Weld and Downland living museum website)	Free verse Mustard, Custard, Grumblebelly and Gravy by Michael Rosen	Free Verse -The Layers of the Rainforest (Poems for a Geography Classroom – electronic) -Rainforest acrostic poems (Let's do Poetry in Primary schools p.111)	Classic poem to perform The Tide Rises, the Tide Falls by Henry Wadsworth Longfellow (The Works KS2 p.129) Metaphors Written poetry The Sea by James Reeves (The Works KS2 p.130)

					-Haiku The Haiku Monster, Paul Cookson (The Works 4 p. 468)	
--	--	--	--	--	---	--



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Y5	What is a river's journey?		What were the achievements of the Ancient Egyptians?	What did Henry VIII's reign mean for Britain?	Why does the USA have different climate zones?	What's beyond the sky?
Fiction Unit	Text: Touching the Void (Scholastic) Text Type: Journey Toolkit: Suspense	Text: The Promise, Nicola Davies Text Type: Change story Toolkit: Dialogue	Text: Isis and Osiris Text Type: Warning Tale Toolkit: Character	Text: The Prince and the Pauper Text Type: Wishing tale Toolkit: Openings & endings	Text: Fox , Margaret Wild Text Type: Settings (biomes) Toolkit: Settings	Text: Alien Landings Text Type: Fantasy Toolkit: Description
Class texts	- Class Book: King of the Cloud Forests, Michael Morpurgo -Survivors, David Long & Kerry Hyndman -Mountains of the World, Deiter Braun -Fantastic Female Adventurers, Lily Dyu	- Class Book: Where the river meets the sea, Eva Ibbotson -A River, Marc Martin (picture book)	- Class Book: Secrets of a Sun King, Emma Carroll -The Egyptian Cinderella, Shirley Climo -Sacarab's Secret, Nick Would & Christina Balit -Secrets Treasures of Ancient Egypt, Esther Aarts	- Class Book: Diver's Daughter, Patrice Lawrence -King Henry VII's Shoes, Karen Wallace -Tudor Tales The actor, The Rebel and the Wrinkled Queen Terry Dearie -My Story: Anne Boleyn and me, Alison Prince	- Class Book: Wonder, R.J Palicio -The Arrival – Shaun Tan -The Dress and the Girl, Camille Andros (<i>Greek immigration to US</i>)	- Class Book: Cosmic, Frank Cottrell Boyce -Hidden Figures, Margot Shetterly -Laika: Astronaut Dog by Owen Davey. -Moon Man by Tomi Ungerer -Mae Among The Stars by Roda Ahmed -Here We Are by Oliver Jefferies
Non-fiction Unit	Instructions Everest, Alexandra Stewart- How to climb a mountain	Information Once upon a raindrop, James Carter The water Cycle- leaflet/book	Explanation Mummification -The Truth	Persuasion Henry VII was not a good king.	Discussion -We've Got a Job: The 1963 Birmingham Children's March, Cynthia Leveson: equality	Recount One Giant Leap: A Historical Account of the First Moon Landing, Robert Burleigh: Moon landing newspaper report
Poetry Unit	Personification Mountain poetry	List poem The Sound Collector, Roger McGough Once upon a raindrop, James Carter	Calligrams	Nursery rhymes linked to the Tudors Sing a song of Sixpence	Performance poetry Swing Low (The Works KS2 p.173)	List poem An alphabet for the Planet (The Works 4 p.345)



Ambition - Community - Equality

Curriculum Overview

Subject: English

	Autumn	Autumn	Spring	Spring	Summer	Summer
Y6	Why do the Mayan's matter to Birmingham?	What survives in polar regions?	What was the impact of WW2 on Birmingham?		Why was the Industrial Revolution important to the Midlands?	
Fiction Text to explore narrative	Text: Holes, Louis Sachar Text Type: Warning Tale Toolkit: Characterisation, authorial style	Text: The Lion, The Witch and the Wardrobe, C.S. Lewis Text Type: Portal Toolkit: Settings	Text: Goodnight Mr Tom, Michelle Magorian Text Type: Journey Toolkit: description	Text: Skylarks War, Hilary McKay Text Type: loss Toolkit: dialogue	Text: Street Child, Berlie Doherty Text Type: beat the monster Shakespeare unit	Text: Cogheart, Peter Bunzl Text Type: fantasy Toolkit: suspense
Class texts	-Myths and Led – The Hero Twins -The Chocolate Tale, A Mayan Folktale -Rainplayer, a Mayan myth	-Sky song, Abbie Elphinstone -A Race to the Frozen North, Matthew Henson -The Ice Bear, Jackie Morris	-Carrie's war, Nina Bawden -I am David, Anne Holm -Letters from the Lighthouse, Emma Carroll -Once – Morris Glietzman		-Oliver, Charles Dickens -Shakespeare unit- A Midsummer Night's Dream -Twelve Minutes to Midnight, Christopher Edge -Rose Campion and the Stolen Secret -Chimney Child	
Non-fiction Writing	Recount : formal and informal recounts Cadbury World Diary entry: Stanley Holes Persuasive: Holes-letter to the judge Instructions: linked to cooking	Information: Biography – Edmund Hillary Recount: Shackleton's Journey diary. Titanic diary entries	Information: Coventry Cathedral Evacuee letter home Non chronological report: spitfires Recount/persuasion: Anne Frank's diary- Discussion: text about evacuation		Explanation text: The impact of the Industrial Revolution Information text: Shakespeare	
Poetry Unit	Performance poetry Chocolate Cake Michael Rosen	Narrative Titanic (The Works 4 p.337)	Cinquain Goodbye (The Works KS2 p.191)	Free Verse Flanders Fields by John McCrae	Rhyming From a railway Carriage by Robert Louis-Stephenson	Performance poetry Shakespearean poetry