



Ambition - Community - Equality

Music								
Progression in Listening and appraising								
	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Recognising and describing the inter-related dimensions of music			<p>Recognising and understanding the difference between pulse and rhythm</p> <p>Recognising basic tempo, dynamic and pitch changes (faster/slower, louder/quieter &amp; higher/lower)</p> <p>Understanding that different types of sounds are called timbres</p> <p>Expressing a basic opinion about music (like/dislike)</p>	<p>Recognising timbre changes in music they listen to</p> <p>Recognising structural features in music they listen to</p> <p>Listening to and recognising instrumentation</p> <p>Beginning to use musical vocabulary to describe music</p> <p>Identifying melodies that move in steps</p>	<p>Recognising and explaining the changes within a piece of music using musical vocabulary</p> <p>Describing the timbre, dynamic, and textural details of a piece of music, both verbally, and through movement</p> <p>Beginning to show an awareness of metre</p>	<p>Identifying gradual dynamic and tempo changes within a piece of music (crescendo/diminuendo)</p> <p>Recognising the use and development of motifs in music</p>	<p>Comparing, discussing and evaluating music using detailed musical vocabulary</p> <p>Representing the features of a piece of music using graphic notation, justifying their choices with reference to musical vocabulary</p>	<p>Use musical vocabulary correctly when describing and evaluating the features of a piece of music</p> <p>Identifying the way that features of a song can complement one another to create a coherent overall effect</p> <p>Evaluating how the venue, occasion and purpose affects the way a piece of music sounds</p>
Recognising the features of different genres			<p>Describing the differences between two pieces of music</p> <p>Describing the character, mood, or 'story' of music they listen to, both verbally &amp; through movement</p>		<p>Discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary (Indian, classical, Chinese, Battle Songs, Ballads, Jazz)</p> <p>Understanding that music from different parts of the world, and different times, have different features</p>	<p>Recognising and discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary (Samba, Rock &amp; Roll, Blues)</p> <p>Using musical vocabulary to discuss the purpose of a piece of music</p>	<p>Recognising and confidently discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary, and explaining how these have developed over time (South African, West African, Musical Theatre, Dance Remix, Classical)</p>	<p>Discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers on the development of musical styles</p>