



Ambition - Community - Equality

Elms Farm Primary School

COVID-19 Pupil Premium Catch Up Funding

This report outlines the use of additional COVID Pupil Premium Catch Up fund provided to the school. It is not a comprehensive report of the support that we have implemented to support pupils, this can be found on our 'Recovery Curriculum' document.

Catch-up plan: Funding Details

School name:	Elms Farm Primary School
Academic year:	2021/ 2022
Total number of pupils on roll:	337 (+24 Nursery)
Total catch-up budget:	£14,862
Date of review:	

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances: for this reason, our use of funding will be reviewed throughout the year to enable use to respond to any further isolations or lockdowns.



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To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

Recommendations from The Education Endowment Foundation (The EEF)

Teaching and whole school strategies	Targeted approaches	Wider strategies
<ul style="list-style-type: none">➤ Supporting great teaching➤ Assessment and feedback➤ Transition support	<ul style="list-style-type: none">➤ One to one and small group tuition➤ Intervention programmes➤ Extended school time	<ul style="list-style-type: none">➤ Supporting parent and carers➤ Access to technology➤ Summer support



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Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Review Comments
Provide tutoring for identified pupils, complementing subsidised schemes through NTP & Tutoring fund.	<ul style="list-style-type: none">-To raise attainment of pupils in core subjects.-To increase the % of pupils at ARE in RWM.	Targeted support enables identified pupils to make accelerated progress and close the gaps in learning.	£6,362	HT	<i>Spring term 1: Y6 tutoring in place: pupils sessions.</i> <i>Easter revision groups: Y6: (£2481)</i>
CPG Revision booklets	<ul style="list-style-type: none">-To provide a framework for revision of learning and key concepts Y6.	<ul style="list-style-type: none">-Gaps in learning are closed supporting the attainment at the end of KS2.	£1,500	SMT	<i>Impact to be measured post statutory assessment.</i>
Improve outdoor provision to enhance learning including Forest School.	<ul style="list-style-type: none">-Curriculum is enhanced to provide further learning opportunities & learning behaviour.-Forest Schools programme is embedded to support key pupils.	<ul style="list-style-type: none">-All pupils are re-engaged in learning and good learning behaviours.-Outdoor learning provision and engagement of pupils in Forest Schools to support SEMH needs.	£7,000	HT	<i>Plans being drawn up</i>
Total spend:			£5,000		



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Summary report

What is the overall impact of spending?

How will changes be communicated to parents and stakeholders?



Final comments

Final spend: £