

English

Class texts

Fiction: *Holes*, Louis Sachar. *The Lion, The Witch and the Wardrobe*, C.S. Lewis.

Non-fiction: *Persuasive letters*.

Poetry: *Chocolate Cake*, Michael Rosen.

Children will be learning how to describe characters for effect and will begin to explore a range of high-level punctuation. We will also be learning to use persuasive features to help them write in a formal tone.



Ambition-Community-Equality

What your child will be learning: Year 6 Autumn Term

Science

In our science lessons, we will be learning about the cardiovascular system and how we can lead a healthy lifestyle. In addition, we also explore evolution and inheritance, looking at how living things change over time. We will design and carry out a range of scientific investigations to support our learning.



Music

In music, we will be learning about musical notation and how to play a brass instrument.

Computing

In computing this term, we will be learning to program spreadsheets and create formulas to present data.

PE

This term's focus is invasions games and dance. We will also go swimming.

RE

In RE we will be learning how people live by rules and create harmony in our society.

PSHE

During PSHE lessons this half term we will be learning the importance of and ways we keep ourselves and others safe.



Maths

This half term's foci are:
Place value of larger numbers
Negative numbers
Factors and multiples
Primes and composites
The four operations
Fractions



Ambition - Community - Equality

Mexico and the Maya:
what has been their
impact on Birmingham?



Article 10: Every child has the right to visit both parents if they live apart in different countries.

Geography

In our Geography lessons, we learn about six-figure grid references, while reading maps. We learn to understand time zones around the world.

The children will discover how the role of import and export works in different places around the world.

Art

During art, we investigate the traditions of Mexico and one of their famous artists, Frida Kahlo.

