



Ambition - Community - Equality



# ELMS FARM PRIMARY SCHOOL NEWSLETTER

7<sup>th</sup> November 2025

ELMS FARM COMMUNITY PRIMARY SCHOOL  
IS A 'GOOD' SCHOOL: OFSTED 2021

 *Ruby says... Article 29* Your education should help you use and develop your talents and abilities. 

Dear Parents & Carers,



We have had an amazing start to the half term with Year 4 visiting the local library, a group performing a 'Poetry Slam' with other local schools, new clubs starting and finally a 'Roman workshop'. We have also had a review of all of the hard work we have completed to develop oracy at EFPS which we look forward to sharing with you.

### 'PINS Project'

Thank you to parents and carers who attended the workshop on Wednesday. We are extremely lucky to be working with the NHS to deliver this programme to support our pupils and families with neurodevelopmental talents.



**Thank You** for all of your donations to support the hurricane relief. We will share the amount raised in our next newsletter. We have had suggestions regarding collections of items for this cause so I have contacted 'Legacy' (<https://www.legacycoe.co.uk/aboutus>) who are collecting tinned goods, batteries etc. We will take donations in school and I will deliver them next weekend. Please see below for the poster.

### Anti-Bullying Week

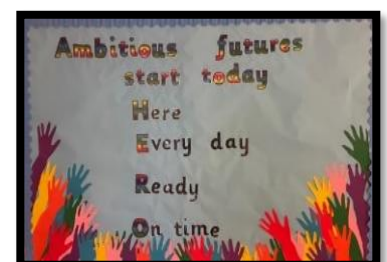
Next week our focus is on Anti-Bullying. We will be reviewing our Anti-Bullying Charter and talking about how make sure that EFPS remains to be a kind and welcoming place for everyone. We will be wearing odd socks on Monday.

### Remembrance Day

We will be having a special assembly on Tuesday 11<sup>th</sup> November as part of Remembrance Day. We have poppies on sale to raise money for the British Legion-I have included the poster below.



Class Attendance this week		
Donaldson	85.7 %	20
Ahlberg	97.0 %	4
Cadbury	95.2 %	6
Seacole	98.5 %	2
Elgar	96.7 %	5
O'Keefe	93.8 %	7
Newton	97.3 %	2
Hawking	96.2 %	4
Lewis	86.1 %	20
Simmonds	96.1 %	5
Bloom	92.2 %	10
Shakespeare	98.4 %	2
Duleep	89.3 %	13
Barnardo	94.1 %	8
<b>Whole School</b>	<b>93.9%</b>	



E Baxter, Head Teacher



### Writing of the Week!

Hey miss Birch,  
It's me Blue crayon.  
we need a word!  
It has been wonderful being your favourite at Elms farm.  
I have enjoyed colouring in the pushy seeds, the castle and the blue night sky!  
The bad news is I am so short and stubby!  
I even have to colour all the eggs for Easter!  
I think that is disappointing!  
How would you like it if I th you down the toilet!  
I am your disappointed friend!  
Blue crayon

Liyana

How do we hear sound?  
Dread is a majestic sensation in your life that helps you hear some really little sounds such as tapping on the table for the gentle laughter of guests. The ear is a remarkable organ. Let us explore the incredible journey.  
When the vibrations appear  
The object vibrates and it makes a sound. They travel through solids, liquids and other gases. The particles vibrate and bump into each other. Next, they move on and bump into the other particles. Sound travels through waves.  
The Outer Ear  
Firstly, it starts at your place from a sound. Then, it goes down the ear canal. It acts like a funnel. After, the sound particles are forced into the eardrum.  
The Middle Ear  
Automatically, the vibrations hit the eardrum. The eardrum is a thin piece of tightly stretched tissue on your skull. Sound waves vibrate the eardrum. When the sound waves hit the eardrum, it vibrates. It then goes through the hammer and anvil.  
Inner Ear  
The cochlea is a curled, spiral-shaped tube filled with liquid. The cochlea has fluid in it. When the sound in the body, it has hair that vibrate. It sends the pulse to your brain through the auditory nerve.  
Warning  
If you speak or listen really loud, it might lead into permanent damage to your eardrum. If you would want to stop this damage, use ear protection.

Amari

Hot task - persuasive letter  
Friday 24<sup>th</sup> October  
Dear Miss Baxter,  
I am writing to inform you about my worries over your abnormal choice to prohibit school type which are anaesthetic experience for all. Your idea is horrendous. Your actions are appalling. Your intentions are revolting revealing what a heartless person you are. I am certain I do not belong in such a ghastly school (which holds their pupils and teachers hostage), since you are making my life a misery.  
To begin with your innocent, hardworking children will not enjoy coming to school. It is vital that they go on trips so they must get an outside education as well as in school since it will assist them to learn new things. As a result of this, they will withdraw in their learning and not come to school. Furthermore, their education and attendance will suffer. Surely you do not want that.  
Subsequently, their parents (who are counting on you to provide their kind-hearted, precious child) will be concerned about their poor child's education. Can you not see what trouble you are causing us? Surely you must. Due to this, they might complain about your despicable, gruesome choices or remove them immediately from your horrible school.  
Finally, do you not fear for your job? The governors may consider their questionable choice to permit you to run this school. The number of complaints from your revolting actions will lead them to this. Perhaps you desire for you to be

Elizabeth



### Black History Month

Well done to everyone who took part in our Black History Project competition.

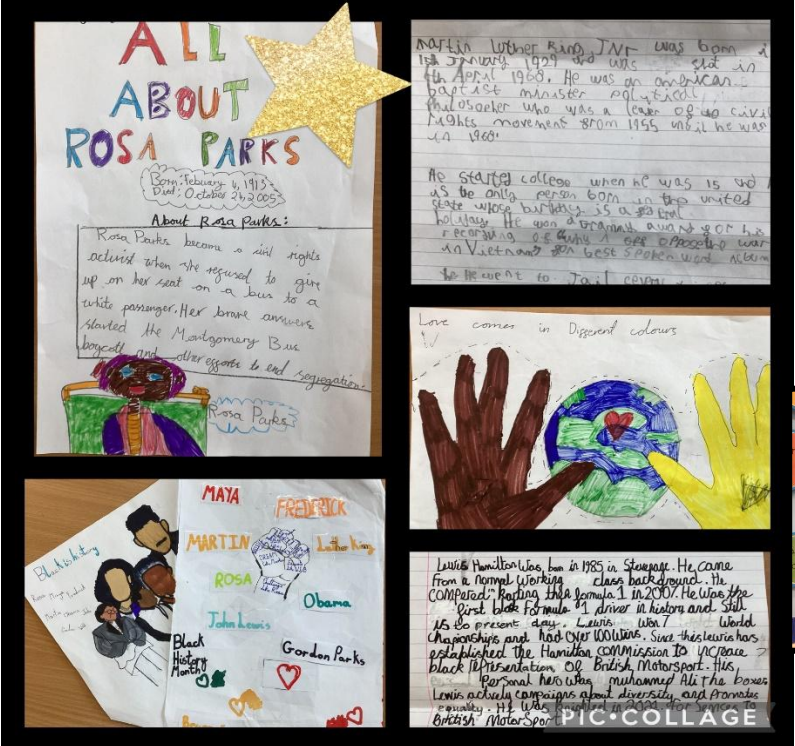
We had some amazing entries. You can see some of the projects here and our winner. Well done Duaa for a great creative piece all about Rose Parks and her role as a civil rights activist.



### Right of the Month

Article 19: You have a right to be safe

this month at EFPS, we will be thinking about our right to be safe as we observe Remembrance Day next week, raise money for the Hurricane Relief in Jamaica and celebrate Bonfire Night. We have been discussing with the children how they can enjoy Bonfire Night and firework displays safely



Our Rights Respecting Rangers have been busy this week making sure that our rights are reflected and displayed everywhere in school. What a great job!

**URGENT APPEAL  
JAMAICA  
HURRICANE RELIEF!**

## HOW YOU CAN SUPPORT THE PEOPLE OF JAMAICA

Your donations can make a lasting impact for families affected by Hurricane Melissa. Every contribution—big or small—helps provide essential supplies like

**DONATIONS**

**Batteries**  
~~Bedding foam~~  
**Cots**  
**Flashlights**  
**Lanterns**  
~~Mattresses~~  
**Pillowcases**  
**Pillows**  
**Non-perishable food- Canned food is acceptable**

**Women's Sanitary Towels**  
**Babies Nappies**  
**Bed Sheets and Towels**  
**Ropes/bungee cords**  
**Tarpaulins**  
**Buckets with lids**  
**Collapsible water storage containers**  
**Heavy-duty garbage bags**  
**Hygiene kits**  
**Water purification kits**

**DROP OFF GOODS AT**  
**JAMAICA NATIONAL**  
311 SOHO RD, HANDSWORTH, BIRMINGHAM B21 9SD

**JLB SHIPPING**  
UNIT G, SAM'S LANE, SPON LANE TRADING ESTATE, 215-217 SAM'S LN, WEST BROMWICH B70 7EX

**CLEONE FOODS**  
50 ICKNIELD ST, BIRMINGHAM B18 5AY

**LEGACY CENTRE OF EXCELLENCE**  
144 POTTERS LN, BIRMINGHAM B9 4LU

**MONDAY - SATURDAY  
FROM 12PM - 6PM**

**INFO@LEGACYCOE.CO.UK  
0121 448 8910**

[WWW.LEGACYCOE.CO.UK/HURRICANEMELISSA](http://WWW.LEGACYCOE.CO.UK/HURRICANEMELISSA)

**Legacy**  
Centre of Excellence

**Miss Baxter will take any donations 15<sup>th</sup> November 2025.**

**E.F.P.S Word of the Week:**

**Word of the Week**  
**magnificent**



**Meaning**  
Something that is extremely good, beautiful, or impressive.

**Challenge**  
What things do you think are magnificent? What have you done that is magnificent?

**CELEBRATING WORDS**

**Musical Time to Focus:**

This week we started to look at musicians from the classical period. We listened to some music by Mozart.



**Head Teacher Award of the week**

**Well done everyone!**

**Rec: Donaldson - Raya**  
**Rec: Ahlberg - Maaz**  
**Y1: Cadbury - Rayan**  
**Y1: Seacole - Elvis**  
**Y2: O'Keefe - Logan**  
**Y2: Elgar - Mikail**  
**Y3: Newton - Ava-May**  
**Y3: Hawking - Laylah**  
**Y4: Lewis - Sapphire**  
**Y4: Simmonds - Mia**  
**Y5: Shakespeare - Arielle**  
**Y5: Bloom - Fatima**  
**Y6: Duleep - Ayva**  
**Y6: Barnardo - Eyad**

Key Dates	
27 <sup>th</sup> -31 <sup>st</sup> October	Half Term
10 <sup>th</sup> -14 <sup>th</sup> November	Anti-bullying Week
10 <sup>th</sup> November	Odd Socks Day
14 <sup>th</sup> November	Children in Need Day
18 <sup>th</sup> November	Geography Workshop EYFS 9am and Year 1 & 2 2.45pm
19 <sup>th</sup> November	Geography Workshop 3 & 4 9am and 5 & 6 2.45pm
Monday 8 <sup>th</sup> December	Year 6 Church Performance 10am
Tuesday 9 <sup>th</sup> December	Year 1 & 2 Christmas Performance 9.30am
Tuesday 9 <sup>th</sup> December	Year 3 & 4 Christmas Performance 2.30pm
Wednesday 10 <sup>th</sup> December	EYFS Christmas Performance 9.30am
Wednesday 10 <sup>th</sup> December	Year 5 Christmas Performance 2.30pm
Thursday 11 <sup>th</sup> December	Christmas Jumper Day & Christmas Dinner
Tuesday 16 <sup>th</sup> December	Winter Disco EYFS & KS1 3.30pm - 5pm
Thursday 18 <sup>th</sup> December	Chaplin's Panto
Thursday 18 <sup>th</sup> December	Winter Disco KS2 - 3.30pm - 5pm
Friday 19 <sup>th</sup> December	CHRISTMAS BREAK

**Star of the Term**  
**Shanae**



Staff have voted across all of our classes and believe this pupil has shown dedication, growth and all the values. Born2Sing hold this half term!

Well Done to Shanae who was voted 'star of the week' at her theatre school. It was lovely that all of the staff and children voted for you.